

Details with regard to funding

Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£20,920
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 2 – swimming lessons</p> <p>Year 3 – sea safety and paddle boarding</p> <p>Year 5 – sea safety and paddle boarding</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we are an island school and water safety is a priority

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 15%
Intent	Implementation	Funding allocated:	Intended Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?
All children to be safe and confident in open water as well as pools, given our island city location.	Top up swimming sessions for Y2 children. Specialist swimming instructors employed. Open water safety and paddle board sessions for Y3 and Y5.	£1500	To enable children to be safe in a water based environment and swim 25m in order to save their life or the life of others.
To increase amount of participation in physical activity in a fun and active manner. To provide children with extra-curricular activities within school.	Coaches for Clubs, eg outdoor adventure, football, cricket	£1630	To monitor and increase the breadth of activities and to increase participation for pupil premium funded children in particular.
2.5 hours of physical activity: PE lessons, track running, active playtimes, forest adventure	Regular, ongoing provision of physical activity and opportunities in the school day. Weekly PE lessons.	£0	Children are used to being 'naturally' active and it is a normal part of daily routines.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide a network of support for P.E. leader and training for staff. For staff to work alongside specialist coaches to develop own teaching skills. To allow our children to participate in festivals and healthy competitive sport beyond the school setting.	School Sports Partnership membership Staffing & transport to/from events	£500 £2000	Increased opportunities for children to participate in festivals and competitions. Staff improve their subject knowledge working alongside coaches.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality planning in place that covers the NC and provides progression as the children move through the school. Staff to develop skills and knowledge to teach dance.	Interactive Real PE scheme of work. Staff to work alongside a specialist dance teacher for weekly lesson for a term. Includes all KS1 & 2 teachers and TAs.	£850 £7200 (included in later section too; allot half here, ie £3600)	Staff able to teach P.E. with increased confidence and skill. Children's skills develop in logical order and they meet NC expectations. Staff able to deliver high quality dance lessons, including different styles and methods of dance.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				52%
Intent	Implementation		Intended Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To enable a group of children to become more confident with how to stay safe when in the sea.</p>	<p>Year 5 attend swim safety and paddle boarding sessions at ASC water sports centre. Year 3 attend swim safety sessions at ASC water sports centre.</p>	<p>£3240</p>	<p>Provide pupils with awareness, knowledge and confidence when in and around water.</p>	
<p>To extend the range of activities and competition on offer inside and outside of school hours. Private hire buses.</p>	<p>Funding for bus and driver hire when no school buses available for taking children to competition/sports festivals and venues inside and outside school hours.</p>	<p>£1000</p>	<p>Provide a broader range of activities and increase participation in sport.</p>	
<p>Children will learn different dance styles and methods; they will experience dance taught by a specialist teacher.</p>	<p>Year groups to receive dance lessons at various intervals for both physical and emotional attributes through use of specialised dance teacher coming into school.</p>	<p>£7200 (included in earlier section too; allot half here, ie £3600)</p>	<p>Enabling pupils to access a wider range of activities. Teachers work alongside dance teacher to improve confidence when teaching.</p>	
<p>Ensure all children have high quality resources for use in and outside curriculum hours, both indoors and outdoors.</p>	<p>P.E. resources purchased as need is identified. Playtime resources purchased to match new zoning/provision map</p>	<p>£3000</p>	<p>Equal opportunities for all children to take part in PE and play using high quality and differentiated resources.</p>	

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
	<p>3%</p>

Intent	Implementation		Intended Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Children to gain experience of competitive sport.	Portsmouth Football Association Tournaments	£65	Identify most able and talented pupils in this area.
Reward healthy intra team competition		£500	Pupils gain valuable experience in a competitive arena.
Stickers and certificates for Sports day	Sports day resources		Promoting the concept of healthy competition among our children.
Daily Mile rewards			

Signed off by	
Head Teacher:	Ruth Worswick
Date:	December 2025
Subject Leader:	Paulina Szypa
Date:	December 2025
Governor:	
Date:	